Tuesday, September 24 | Agenda

Time	Session	Presenter
8:45 – 9:00	Introductions and Welcome	TASBO Staff
9:00 – 10:00	**What Language Are You Speaking?** *With a 20-digit account code system required by TEA, it is important to understand the structure and significance of the codes. Your district's audit report and PEIMS submissions are affected by the accuracy of the account codes being used. Discuss the background and overview of the account code system every public-school district is required to use.*	TBD
10:10 – 11:10	**Fundamentals of PEIMS – Part I** *Part I – This session provides an overview of calendar activities from August to December of an instructional year which will include proper planning and suggested preparation for the year as well as Submission 1.*	TBD
11:20 – 12:20	**Fundamentals of PEIMS – Part II** *Part II – Next, we will go into an overview of calendar activities from January to June of an instructional school year which will include an overview of Submissions 2 and 3.*	TBD
BREAK	Lunchtime	
1:20 – 2:20	**Fundamentals of PEIMS – Part III** *Part III – Finally, we will delve into an overview of additional calendar activities from August to September and Core Collections. Additionally, we will discuss submission 4 as well as Core Collections: ECDS, RFT, CR, SELA, SPPI, Child Find, and CSW.*	TBD
2:30 – 3:30	**Tying It All Together** *TSDS data collection and submission should not be a task performed solely by the PEIMS staff person(s). Districts should use a systemwide approach as the different types of data impact so many critical aspects of the district such as accountability, compliance, and funding. This session will address how PEIMS/TSDS Coordinators and staff can promote districtwide collaboration in the reporting process to include data quality by engaging stakeholders in the Finance, HR, Payroll departments as well as campus/district leadership.*	TBD
3:40 – 4:40	**Training Your Staff** *When and how do you train? Best practices will be shared for daily, weekly, and monthly training as well as strategies to effectively communicate through the training. Training = Good Data = PEIMS Data Quality and Integrity!*	TBD